



Republic of the Philippines
Department of Education
 REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

DepEd - Division of Batangas
 RECORDS SECTION

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July 31, 2023

DIVISION MEMORANDUM
 No. 275, s. 2023

SEARCH FOR 2023 GAWAD BALISONG

TO: Assistant Schools Division Superintendents
 Chief- Curriculum Implementation Division (CID)
 OIC Chief- School Governance and Operations Division (SGOD)
 Education Program Supervisors
 Public Schools District Supervisors
 Public Elementary and Secondary School Heads
 All Others Concerned

- In compliance to the Civil Service Commission's mandate on Rewards and Recognition and inconformity with the policies provided in the CSC Resolution No. 010112 and CSC MC No. 01, s. 2001 entitled Program on Awards and Incentives for Service Excellence (PRAISE), this Schools Division announces the **Search for 2023 Gawad BALISONG**.
- The following plan of activities shall be observed in the conduct of the above-mentioned undertaking.

ACTIVITIES	TIME FRAME	VENUE	PERSONS INVOLVED
School Level	September 7-8, 2023	School	School PRAISE Committee
District Level Search	September 13-15, 2023	District	District PRAISE Committee
Congressional District Level Search	September 25-29, 2023	SDO Conference Hall	Congressional District Evaluators
Division Level Search	October 9-31, 2023	School Nominated Nominees' District Office	Division PRAISE Committee
Gawad BALISONG Culminating Activity	December 1, 2023	TBA	PRAISE Committee, Awardees, PSDSs, TWG, Unit Heads

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3. The Equal Opportunity Principle (EOP) shall be exercised to underscore the department's policy and CSC Memorandum Circular No. 24 s.2016 of no discrimination against any employee for rewards and recognition regardless of age, gender, civil status, disability, religion, ethnic group and political beliefs
4. Expenses relative to the conduct of this activity shall be charged against HRD and MOOE Fund subject to the existing COA & Accounting rules and regulations.
5. Attached are the categories, guidelines and criteria.
6. For inquiries, you may call Mrs. Leoncia B. Maramot of HRDS-SGOD at 0921 6299 003.
7. Wide dissemination and compliance to this Memorandum is highly expected.


MARITES A. IBANEZ, CESO V
Schools Division Superintendent 

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SDO BATANGAS GAWAD BALISONG

Program on Awards and Incentives for Service Excellence (PRAISE)

I. BACKGROUND/RATIONALE

In conformity with the mandates of the Civil Service Commission on Employee Rewards and Recognition, this Schools Division adopts some of its policies provided in the CSC Resolution No. 010112 and CSC MC No. 01, s.2001 entitled Program on Awards and Incentives for Service Excellence (PRAISE) in the creation of policy guidelines for **Gawad BALISONG**.

Gawad BALISONG is the flagship project under the Rewards and Recognition Program of the Schools Division of Batangas Province. This project, which was pioneered in July 2015, aims to support the Civil Service Commission's Program on Awards and Incentives for Service Excellence, and is designed to recognize exemplary performance of teachers, instructional leaders, and non-teaching personnel, who brought honor to their place of work; school, division, region and to the nation as a whole. It also gives recognition to schools that made a difference on the educational landscape through effective school-based programs and projects.

BALISONG stands for **B**atangueño **A**ngat na **L**ahing **I**sinasabuhay ang **S**insiniridad sa **O**rganisasyon nang may **N**atatanging **G**aling. This is named after the well - known, very sharp, and double - edged knife **BALISONG** which was first handcrafted in Barrio Balisong, Taal, Batangas. It is a product of local craftsmanship and ingenuity of the Filipinos' sense of BAYANIHAN depicting the spirit of unity and cooperation. It also symbolizes the Batangueño's virtue of chivalry and courage. All teaching and non-teaching personnel, schools, districts, division section and unit heads who have worked hand in hand in attaining the culture of excellence in SDO Batangas are entitled to join and participate in the said program.

For the implementation of the above-mentioned project, this Schools Division adopts Section 1.6 of CSC Resolution No. 010112 and CSC MC No. 01, s.2001 that allocates at least 5% of the HRD Fund and a certain amount from the GAA incorporated in the Annual Work and Financial Plan and budget.

The Equal Employment Opportunity Principle (EEOP) shall be exercised to underscore the department's policy and CSC Memorandum Circular No. 24 s. 2016 entitled program to Institutionalize Meritocracy and Excellence in

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Human Resource Management (PRIME-HRM) Enhanced Maturity Level Indicators of no discrimination against any employee for rewards and recognition regardless of age, gender, civil status, disability, religion, ethnic group, and political beliefs.

II. AWARD CATEGORIES

All categories are adopted from the 8th CALABARZON Gawad Patnugot.

	Individual Category	Level
1	Outstanding Elementary School Teacher	K-Grade 6
2	Outstanding High School Teacher	Grade 7-12
3	Outstanding Elementary School Master Teacher	K-Grade 6
4	Outstanding High School Master Teacher	Grade 7-12
5	Outstanding SPED Teacher	K-Grade 12
6	Outstanding Multigrade Teacher	K-Grade 6
7	Outstanding ALS Teacher	K-Grade 12
8	Outstanding Elementary School Principal	Elementary School
9	Outstanding High School Principal	High School
10	Outstanding Education Program Supervisor	SDO
11	Outstanding Public Schools District Supervisor	SDO
12	Outstanding Teaching-Related Personnel	SDO/School (except school principal)
13	Outstanding Non-Teaching Personnel Level 1	SG 1-9
14	Outstanding Non-Teaching Personnel Level 2	SG 10-22 (except EPS & PSDS)
15	Outstanding Researcher	Elementary
16	Outstanding Researcher	High School
17	Outstanding Researcher	Teaching-Related Personnel
18	Outstanding Researcher	Non-Teaching Personnel

	School Category	
1	Best Performing Public Elementary School	Elementary School
2	Best Performing Public High School	High School

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III. Eligibility Requirements of Nominees

Nominated teaching, teaching-related, non-teaching personnel and schools shall be evaluated based on their outstanding contributions or innovations in the delivery of their functions. They must meet the following qualifications:

Individual Category

1. Active in the service and have rendered for not less than three (3) years of continuous service in DepEd as of deadline of submission of the nomination documents. Nominee's accomplishments which he/she is being recognized should also be within SY 2022-2023 for teachers, school heads and school personnel and FY 2022 for supervisors and non-teaching personnel in the SDOs.
2. Outstanding accomplishments of the nominees for outstanding School Head shall be based on the school where they are assigned within SY 2022-2023 prior to the nomination. In the event that the nominees are transferred to another school during the Search, they shall be validated in the school where they implement their PPAs.
3. Must not be on leave of absence at the time of Search, SY 2022-2023.
4. Certification signed by the office of the Assistant Schools Division Superintendent for teacher, School Head and Supervisors and Administrative Officer V/IV for Personnel of SDO that the nominee has obtained at least Very Satisfactory (VS) performance ratings for SY 2022-2023/FY 2022
5. Has not been subjected to any form of disciplinary actions.
6. No notice of Disallowance from COA (for school heads, supervisors, teaching related and non-teaching personnel level 2).

School Category

1. Certification signed by the office of the Assistant Schools Division Superintendent that the School nominee has obtained at least Very Satisfactory (VS) OPCR for SY 2022-2023.
2. Certification of No Unliquidated Cash Advances and Disallowances for previous accountabilities as of December 31 of the year prior to nomination to be secured from the Accounting Office.
3. In case of existing unliquidated cash advance and disallowance, a certificate of the status of such financial obligation shall be issued by the Accountant.

Disqualification

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1. All division first place winners during the previous Gawad Balisong Searches are disqualified to participate in any category.
2. Awardees or finalists of a Regional and National Search
3. Lone contender in the specific award category in the Division level.

IV. DIVISION POLICIES

Gawad BALISONG – Outstanding Individuals and School Categories

1. See eligibility for nominees' requirements and disqualifications under III.
2. Search evaluation and finalization period take place from the 1st week of September up to the last week of October of the current calendar year.
3. Gawad BALISONG Culminating Activity takes place on the 1st week of December 2023.
4. In the case of natural calamities or other reasons, Search period and Awarding dates can be moved or adjusted based on the recommendation of the committee and approval of the PRAISE Chairperson.
5. Each of the individual winners receives a Plaque of Recognition and a ring based on the existing accounting and COA rules and regulation.
6. Each school winner receives a Plaque of Recognition and cash incentive based on the existing accounting and COA rules and regulation.

V. OPERATING PROCEDURES

A. Announcement of Awards/Incentives

1. Before the start of the search, SDO Batangas PRAISE Committee shall announce the different division level awards and incentives available for the current year. The major awards and incentives to be given should correlate with the priority plans and programs for the year.
2. Information on the awards and incentives planned for the year shall be disseminated to all schools, districts and division offices through a Memorandum from the office of the Schools Division Superintendent.
3. The School Governance and Operations Division's Human Resource Development Personnel shall prepare the Work Program and facilitate the approval of necessary funds for both monetary and non-monetary awards and incentives.

B. Screening of Nominees and Selection of Winners

1. All nominees shall be screened and evaluated by the respective PRAISE Committee

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based on the set criteria under various guidelines for each award/incentive.

2. SDO Batangas Human Resource Development Section, through a signed Memorandum, shall facilitate the conduct of the screening process.
3. The Memorandum shall include the names of the Technical Working Group Heads and their respective members who will be in-charge of the screening and onsite validation.
4. All teaching category nominees will demonstrate lesson, research categories will present research paper and related teaching and non-teaching category will have onsite evaluation during division level search.
5. Finalization of the list of awardees shall be done by the TWG heads together with the SGOD HRD & OSDS HRM Section.
6. Submission and approval of the awardees to SDO Batangas PRAISE Committee shall be done right after the finalization.

B. Awarding

1. The SGOD – Human Resource Development section shall facilitate the conduct of awarding ceremonies.
2. Guided by the PRAISE Committee, the SGOD – HRDS personnel shall coordinate and facilitate the preparation/purchase, distribution of awards and payment of incentives to the awardees.

VI. Criteria

Individual Category

Criteria for School, District, and Congressional Districts

1. **Performance Rating (IPCRF/OPCRF)-30 points**
Duly signed IPCRF/OPCRF on the specified year
2. **Exemplary Behavior/Conducted Displayed-15 points**
Describe nominee's adherence to one or more of the following norms:
Commitment to Public Interest, Professionalism, Justness and Sincerity,
Political Neutrality, Responsiveness to Public, Nationalism and
Patriotism, Commitment to Democracy and Simple Living. Cite

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circumstances providing such norms, risks involved and problems encountered. Attach the narrative/s given by clients.

3. Significant Accomplishment/s within the specified year -45 points

Description of the Contribution/s or Innovation/s done that have significantly impacted the performance of the learner/school/school community/district/school division or region with relevance to the current situation. Indicate problems addressed, people/office benefited, and transactions facilitated. Indicate that the accomplishments are part of the nominee's regular functions/mandated or the product of his/her initiative. Justify why the accomplishments are considered exemplary or extraordinary.

• Scope of Outstanding Contribution or Innovation – 15 points

Discuss the coverage of the contribution or innovation, Scope and magnitude of how unique and original the contribution or innovation that has brought significant impact to education. (Certification from the immediate superior that the contribution or innovations is original and within the function shall be attached for validation).

• Beneficiaries-10 points

Discuss how many have benefited from the contribution or innovation

• Impact of Contribution/Innovation-10 points

Percentage of increase of performance of beneficiaries.

Supporting documents shall be attached.

• Reliability of Contribution/Innovation-10points

Description, explanations on the reliability of contribution or innovation.

This criterion includes the following indicators:

A. Replicability of the innovation or contribution;

B. Support contributed by internal and external stakeholders to the innovation or contribution;

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- C. Knowledge and competence in the implementation of the innovation or contribution within the KRA;
- D. Clear and concise purpose of innovation;
 - a. Responsive to the needs of the stakeholders/beneficiaries

4. Awards and Membership – 10 points

List of Awards and Membership

- a. Awards – 5 points
 - Major awards/citations received relevant to the category
- b. Membership – 5 points
 - Active membership in a reputable professional organization

School Category

1. Performance Rating (OPCRF) – 30 points

(Duly signed OPCRf on the specified year)

2. Significant Accomplishment/s within the specified year- 60 points

Description of the Contribution/s or Innovation/s done that have significantly impacted the performance of the learner/school/school community/district/school division or region with relevance to the current situation. Indicate problems addressed, people/office benefited, and transactions facilitated. Indicate that the accomplishments are part of the nominee's regular functions/mandated or the product of his/her initiative. Justify why the accomplishments are considered exemplary or extraordinary.

- Scope of Outstanding Contribution or Innovation – 15 points
 - Discuss the coverage of the contribution or innovation, Scope and magnitude of how unique and original the contribution or innovation that has brought significant impact to education. (Certification from the immediate superior that the contribution or innovations is original and within the function shall be attached for validation).
- Beneficiaries-10 points
 - Discuss how many have benefited from the contribution or innovation

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- Impact of Contribution/Innovation-15 points
Percentage of increase of performance of beneficiaries.
Supporting documents shall be attached.

- Provision of safe, gender-sensitive and happy working environment-10 points
Provide MOVs that show the school is safe, gender-sensitive and happy working environment.

- Reliability of Contribution/Innovation-10 points
Description, explanations on the reliability of contribution or innovation. This criterion includes the following indicators:
 - a. Replicability of the innovation or contribution;
 - b. Support contributed by internal and external stakeholders to the innovation or contribution;
 - c. Knowledge and competence in the implementation of the innovation or contribution within the KRA;
 - d. Clear and concise purpose of innovation;
 - e. Responsive to the needs of the stakeholders/beneficiaries

3.Awards– 10 points

List of Major awards/citations received in connection to the awards.





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CONGRESSIONAL DISTRICT LEVEL SEARCH EVALUATORS

	Individual Category	Level	CHAIRPERSON	MEMBER	MEMBER
1	Outstanding Elementary School Teacher	K-Grade 6	Marian L. Arias	Antonio M. Ilagan	Macaria Carina C. Carandang
2	Outstanding High School Teacher	Grade 7-12	Loreta V. Ila	Jimmy J. Morillo	Donato M. Magboo
3	Outstanding Elementary School Master Teacher	K-Grade 6	Aurelia A. Aguila	Amelia M. Ilagan	Elizabeth R. Tolentino
4	Outstanding High School Master Teacher	Grade 7-12	Ma. Leticia Jose C. Basilan/EsP Coordinator	Maria Melissa Ariola	Ellienor D. Peña
5	Outstanding SPED Teacher	K-Grade 12	Kindergarten & SNED EPS	Ginalyn U. Macaraig	Nancy D. Lubis
6	Outstanding Multigrade Teacher	K-Grade 6	Rosalinda A. Mendoza	Braulio B. Napeñas	Gina M. Laksamana
7	Outstanding ALS Teacher	K-Grade 12	Rosemarie A. Encarnacion	Jesusa D. Perez Alexander De Castro	Armelinda Palo Brenda C. Gregorio
8	Outstanding Elementary School Principal	Elementary School	David M. Nuay	Joel B. Lubis	Julita E. Ilagan
9	Outstanding High School Principal	High School	Mario B. Maramot	Avelino B. Mortel	Aniano I. Hernandez
10	Outstanding Education Program Supervisor	SDO	Nicolas M. Burgos	Nadine C. Celindro	David M. Nuay
11	Outstanding Public Schools District Supervisor	SDO	Nicolas M. Burgos	Mario B. Maramot	David M. Nuay
12	Outstanding Teaching-Related Personnel	SDO/School (except school principal)	Evelyn C. De Sagun	Andrea D. Hernandez	Rolando S. Casanova

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13	Outstanding Non-Teaching Personnel Level 1	SG 1-9	Conie C. Hernandez	Irene Grace Q. Gonzales	Joemar B. Perez
14	Outstanding Non-Teaching Personnel Level 2	SG 10-22 (except EPS & PSDS)	Lou C. Panaligan	Ramil G. Ginete	Placida V. Dela Vega
15	Outstanding Researcher	Elementary	Rodrigo S. Castillo	Juliet D. Devio	Dionisia T. Sarmiento
16	Outstanding Researcher	High School	Emerson B. Dalangin	Agrifina A. Dirain	Ronaldo M. Sevilla
17	Outstanding Researcher	Teaching-Related Personnel	Emiteria B. Villamor	Lolita C. Garcia	Benilda C. Navarro
18	Outstanding Researcher	Non-Teaching Personnel	Nenita A. Adame	Orlie C. Del Mundo	Gregorio V. Meneses
School Category					
1	Best Performing Public Elementary School	Elementary School	Cora V. Samson	Sarah S. Saguin	Pedro Delos Reyes
2	Best Performing Public High School	High School	Mercy R. Villanueva	Bernarda M. Reyes	Luisito L. Cantos
Technical Working Group/Secretariat					
Outstanding Elementary School Teacher Outstanding High School Teacher Outstanding Elementary School Master Teacher Outstanding High School Master Teacher			Anabel E. Magalona		
Outstanding SPED Teacher Outstanding Multigrade Teacher Outstanding ALS Teacher Outstanding Education Program Supervisor			Marvin P. Muñoz		
Outstanding Elementary School Principal Outstanding High School Principal Outstanding Public Schools District Supervisor Outstanding Teaching-Related Personnel			Roxanne V. Redubla		

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Outstanding Non-Teaching Personnel Level 1 Outstanding Non-Teaching Personnel Level 2 Best Performing Public Elementary School Best Performing Public High School	Elizabeth C. Tumaming
Outstanding Researcher-Elementary Outstanding Researcher-High School Outstanding Researcher-Teaching Related Outstanding Researcher-Non-Teaching	Mara Therese C. Albay

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**GAWAD BALISONG CRITERIA FOR PRINCIPAL & SUPERVISORS
CATEGORY**

	Range	Points
1. Performance Rating (IPCRF/OPCRF) (30 points)	4.80-5.00	30
	4.60-4.79	28
	4.40-4.59	26
	4.20-4.39	24
	4.00-4.19	22
	3.80-3.99	20

2. Exemplary Behavior/ Conducted Displayed- (15 points)	Rating depends on the norms described in the attach narrative, 1.5 points clear norm
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2. Significant Accomplishment/s within the year (SY 2022-2023) (60 pts)			
2.1 Scope of Outstanding Contribution or Innovations (15 pts)			
a. Contribution (Writer, Resource Person, b. Innovation, DepEd TV Broadcaster...)			
Scope/Originality/Uniqueness	Points	Scope/Originality/Uniqueness	Points
School Level	3	School Level	5
District Level	6	District Level	10
Division Level	9	Division Level	15
Regional Level	12		
National Level	15		
2.2 Beneficiaries (15pts)			

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Beneficiaries	Points
1-60	3
61-120	6
121-180	9
181-240	12
241- and above	15

2.3 Impact of Contribution/Innovation (20 pts)

a. Contribution

b. Innovation

Level	Points	Percentage of Increase in Performance	Points
School	4	1-5 %	4
District	8	6-10 %	8
Division	12	11-15%	12
Regional	16	16-20 %	16
National	20	21% and above	20

2.4 Reliability of Contribution/Innovation (10 pts)

Reliability of Contribution/Innovation	Points
Replicability of the innovation or contribution	2
Support contributed by internal and external stakeholders to the innovation or contribution	2
Knowledge and competence in the implementation of the innovation or contribution within the KRA).	2
Clear and concise purpose of innovation	2

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Responsive to the needs of the stakeholders/beneficiaries	2	
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3. Awards and Membership (10 points)

3.1 Awards (5 points)

Level	Points
School	0.5
District	1
Congressional District	1.5
Division	2
Region	3
National	4
International	5

3.2 Membership (5 points)

Level	Points
District	1
Area	1.5
Division	2
Region	3
National	4
International	5

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GAWAD BALISONG CRITERIA FOR TEACHER CATEGORY

	Range	Points
1.Performance Rating (IPCRF/OPCRF) (30 points)	4.80-5.00	30
	4.60-4.79	28
	4.40-4.59	26
	4.20-4.39	24
	4.00-4.19	22
	3.80-3.99	20

2. Significant Accomplishment/s within the year (SY 2022-2023) (60 pts)

2.1 Scope of Outstanding Contribution or Innovations (15 pts)

a. Contribution (Writer, Resource Person, DepEd TV Broadcaster...)		b. Innovation	
Scope/Originality/Uniqueness	Points	Scope/Originality/Uniqueness	Points
Grade Level	2.50	Grade Level	3.75
School Level	5.00	School Level	7.50
District Level	7.50	District Level	11.25
Division Level	10.00	Division Level	15.00
Regional Level	12.50		
National Level	15.00		

2.2 Beneficiaries (15pts)

Beneficiaries	Points
1-60	3
61-120	6
121-180	9

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181-240	12
241- and above	15

2.3 Impact of Contribution/Innovation (20 pts)

a. Contribution

b. Innovation

Level	Points	Percentage of Increase in Performance	Points
Grade	3.33	1-5 %	4
School	6.66	6-10 %	8
District	9.99	11-15%	12
Division	13.32	16-20 %	16
Regional	16.66	21% and above	20
National	20.00		

2.4 Reliability of Contribution/Innovation (10 pts)

Reliability of Contribution/Innovation	Points
Replicability of the innovation or contribution	2
Support contributed by internal and external stakeholders to the innovation or contribution	2
Knowledge and competence in the implementation of the innovation or contribution within the KRA).	2
Clear and concise purpose of innovation	2
Responsive to the needs of the stakeholders/beneficiaries	2

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4. Awards and Membership (10 points)

3.1 Awards (5 points)

Level	Points
School	0.5
District	1
Congressional District	1.5
Division	2
Region	3
National	4
International	5

3.2 Membership (5 points)

Level	Points
District	1
Area	1.5
Division	2
Region	3
National	4
International	5

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Gawad BALISONG CRITERIA FOR ALS TEACHER

Individual Category

1. Performance Rating (IPCRF/OPCRF) Duly signed IPCRF/OPCRF on the specified year	30 points
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2. Significant Accomplishments (15pts.)

Quantity	Quality		
	Beneficiaries (30%)	Scope (50%)	Complexity (10%/20%)
15 pts. 5 Programs and projects or more	30 % 61 and above	50% School & community	20% Complex
12points 4 Programs and projects	20% 31 - 60	30% ALS learners only	10% Simple
9 pts. 3 Programs and projects	10% 30 and below		
6 pts. 2 Programs and projects			
3 pts. 1 Program/project			

3. Impact of Accomplishments (25pts)

Scope/Replicability (15)	Beneficiaries (10)
14 pts	10 pts.

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6 Programs and projects, replicated in the School and Community level 13 pts.	71 and above
5 Programs and projects, 3 of them were replicated in the School and Community level 10 pts.	9 pts. 61-70 8 pts. 51-60
4 Programs and projects but not all of them were replicated 7 pts	7 pts. 41-50
Activities were the existing ALS Programs such as: A&E; .BLP; and INFED; which are what the ALS Program requires	6 pts. 31-40
5 pts.	5 pts. 21-30
1 program/project	4 pts. 20 below

4. Innovations (20pts.)

Quantity	Quality (Total % X 20)		
	Beneficiaries (40%)	Scope (40%)	Complexity (10%/20%)
20 pts. – 5 innovations	40%	40%	20%
16 pts. – 4 innovations	61-70 above	School & Community	Complex
12 pts. – 3 innovations			10%
4 pts. – 1 innovation			Simple

5. A. Awards (5pts.)

Awards (regardless of numbers)	Points	Awards (regardless of numbers)	Points
International	10	Division	4
National	8	District	2
Regional	6		

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Gawad Balisong Criteria for Non-Teaching Category

Individual Category

	Range	Points
1. Performance Rating (IPCRF/OPCRF) Duly signed IPCRF/OPCRF on the specified year (30 points)	4.800 – 5.000	30
	4.600 – 4.799	28
	4.400 – 4.599	26
	4.200 – 4.399	24
	4.000 – 4.199	22
2. Significant Accomplishment/s within the year (SY 2022-2023) (60 points)		
a. <u>Scope of Outstanding Contribution or Innovations</u> <i>(Scope and magnitude of how unique and original the contribution or innovation that has brought significant impact to education. Certification from the immediate superior that the contribution or innovation is original and within the function).</i>	15 points	
	Scope	Points
	School Level	4
	District Level	8
	CD/Area	12
	Division	15
b. <u>Beneficiaries</u> <i>(how many benefited from the contribution or innovation)</i>	15 points	
	Beneficiaries	Points
	1 - 75	3
	76 – 150	6
	151 - 225	9
c. <u>Impact of Contribution/Innovation</u> <i>(Percentage of increase of performance of beneficiaries. Supporting documents shall be checked).</i>		

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	225 - 300 12 301 and above 15												
<p>d. <u>Reliability of Contribution/Innovation</u> <i>(Descriptions, explanations on the reliability of contribution or innovation. This criterion includes the following indicators:</i></p> <ul style="list-style-type: none"> <i>Replicability of the innovation or contribution</i> <i>Support contributed by internal and external stakeholders to the innovation or contribution</i> <i>Knowledge and competence in the implementation of the innovation or contribution within the KRA).</i> <i>Clear and concise purpose of innovation</i> <i>Responsive to the needs of the stakeholders /beneficiaries</i> 	<p>20 points</p> <table style="width: 100%; margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">Percentage</th> <th style="text-align: center;">Points</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1 – 5%</td> <td style="text-align: center;">4</td> </tr> <tr> <td style="text-align: center;">6 – 10%</td> <td style="text-align: center;">8</td> </tr> <tr> <td style="text-align: center;">11 – 15%</td> <td style="text-align: center;">12</td> </tr> <tr> <td style="text-align: center;">16 – 20%</td> <td style="text-align: center;">16</td> </tr> <tr> <td style="text-align: center;">21% and above</td> <td style="text-align: center;">20</td> </tr> </tbody> </table> <p>10 points</p> <p style="text-align: center;">2 pts.</p> <p style="text-align: center;">2 pts.</p> <p style="text-align: center;">2 pts</p> <p style="text-align: center;">2 pts</p> <p style="text-align: center;">2 pts</p>	Percentage	Points	1 – 5%	4	6 – 10%	8	11 – 15%	12	16 – 20%	16	21% and above	20
Percentage	Points												
1 – 5%	4												
6 – 10%	8												
11 – 15%	12												
16 – 20%	16												
21% and above	20												
<p>e. Awards and Membership (10 points)</p> <p>1. <u>Awards</u> <i>(Major Awards/citations received relevant to the category)</i></p>	<p>Awards (5 points)</p> <table style="width: 100%; margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">Level</th> <th style="text-align: center;">Points</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">School</td> <td style="text-align: center;">1</td> </tr> <tr> <td style="text-align: center;">Municipality/District</td> <td style="text-align: center;">1.5</td> </tr> <tr> <td style="text-align: center;">Area/Congressional</td> <td style="text-align: center;">2</td> </tr> <tr> <td style="text-align: center;">Division</td> <td style="text-align: center;">2.5</td> </tr> </tbody> </table>	Level	Points	School	1	Municipality/District	1.5	Area/Congressional	2	Division	2.5		
Level	Points												
School	1												
Municipality/District	1.5												
Area/Congressional	2												
Division	2.5												

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<p>2. Membership</p> <p>2. <i>(active membership in a reputable professional organization)</i></p>	Regional	3
	National	4
	International	5
	Membership (5 points)	
	Level	Points
	School	1
	Municipality/District	1.5
	Area/Congressional	2
	Division	2.5
	Regional	3
National	4	
International	5	

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Criteria
Outstanding Researcher

Individual Category

1. PERFORMANCE RATING (IPCRF/OPCRF) Duly signed IPCRF/OPCRF on the specified year	10%	
2. SIGNIFICANT ACCOMPLISHMENT/S within the rating period	30%	
a. Number of Research completed within the utilized and implemented within the rating period (should be sustained and based on KRA	15points	(3 completed (15) , 2 completed (10) 1completed (5))
b. No of research Published in peer-reviewed journal and other professional Journals	15points	(3 Published (15), 2 published (10) 1published (5))
c. Scope of Publications	15pts	International (15), National/Regional (10) Division/District (5)
d. Number of research presented in fora/conferences	15 points	3 International (15), 3 National/Regional (10) 3 Division/District (5)
e. No of research use for policy development, implementation of PPAs	15points	(at least 3 used for policy development, implementation of PPAs (15), at least 2 used for policy development, implementation of PPAs (10) at least 1 used for policy development, implementation of PPAs (5))

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f. Scope of Outstanding Contribution or Innovations (Scope and magnitude of how unique and original the contribution or innovation that has brought significant impact to education. Certification from the immediate superior that the contribution or innovation is original and within the function).	15points	(International (15) National/Regional (12) Division/district (10) School (8) 3 times cited (10), 2 times cited (8) 1time cited (5)
g. No of researchers replicated study	10points	
3. IMPACT OF CONTRIBUTION/INNOVATION	25%	
a. Scope of research project implemented	30pts	International (30), National/Regional (25) Division/district (20) School (15)
b. No of beneficiaries (learners, teacher, community)	30pts	20% of learners, teachers, employees, community) from the research conducted (30pts 15 of learners, teachers, employees, community) from the research conducted (25pts) 10% and below of learners, teachers, employees, community) from the research conducted (20pts)
c. Percentage of increase of performance of beneficiaries	40pts	(8-10%) Increase in the performance of learners and other stakeholders, aligned to the SIP/BE-LCP (40pts) (6-7,9%) Increase in the performance of learners and other stakeholders, aligned to the SIP/BE-LCP (30pts) (4—5.9 %)Increase in the performance of learners and other stakeholders, aligned to the

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		SIP/BE-LCP (25pts) (3.9 % below) Increase in the performance of learners and other stakeholders, aligned to the SIP/BE-LCP (15pts)
4. RELIABILITY OF CONTRIBUTION/INNOVATION	20%	
<i>(Descriptions, explanations on the reliability of contribution or innovation. This criterion includes the following indicators:</i>		
a. Number of Contributions to the body of knowledge in terms of: Theory, Concept, Strategies, Approaches, Framework, output, programs used/utilized/adapted in the locality	40pts	Introduced at least 3 (40pts) Introduced at least 2 (30pts) introduced at least (1) (20pts)
b. Scope of utilization of program or project aligned to the introduced body of knowledge		Region (40pts) Division/District (35pts) School (30pts)
c. Replicability of the innovation or contribution	40pts	3 studies replicated (20pts) 2 studies replicated (15pts)
	20pts	Number of researcher's replicated studies 1 study replicated (10pts)
5. AWARDS	10%	
a. Awards <i>(Major Awards/citations received relevant to the category)</i>	50pts	At least 3 research-related awards (50pts), at least 2 research related awards (40pts), at least 1 research related awards (35pts).
b. Scope of research-related awards	50 pts	International National (50pts) Region/Division (40pts) District/School (35pts)
6. MEMBERSHIP <i>(active membership in a reputable professional organization)</i>	5%	

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a. Scope of research-related affiliations	50pts	International National (50pts) Region/Division (40pts) District/School (35pts)
b. Number of research-related affiliations	50pts	At least 3 research-related awards (50pts), at least 2 research related awards (40pts), at least 1 research related awards (35pts)

Summary of criteria

No	Category	Percentage
1	Performance Rating (IPCRF/OPCRF) Duly signed IPCRF/OPCRF on the specified year	10%
2	Significant Accomplishment/s within the rating period	30%
3	Impact of Contribution/Innovation	25%
4	Reliability of Contribution/Innovation	20%
5	Awards	10%
6	Membership	5%
	TOTAL	100%

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**GAWAD BALISONG CRITERIA FOR PERFORMING SCHOOL
CATEGORY**

	Range	Points
1.Performance Rating (IPCRF/OPCRF) (30 points)	4.80-5.00	30
	4.60-4.79	28
	4.40-4.59	26
	4.20-4.39	24
	4.0-4.19	22
	3.8-3.99	20
	3.6-3.79	18
	3.4-3.59	16

2. Significant Accomplishment/s within the year (SY 2022-2023) (60 pts)

2.1 Scope of Outstanding Contribution or Innovations (15 pts)

Scope/Originality/Uniqueness	Points
School Level	5
District Level	10
Division Level	15

2.2 Beneficiaries (15pts)

Beneficiaries	Points
1-50	3
51-100	6
101-150	9
151-200	12
201- and above	15

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2.3 Impact of Contribution/Innovation (20 pts)

Percentage of Increase in Performance	Points
1-5 %	4
6-10 %	8
11-15%	12
16-20 %	16
21% and above	20

2.4 Reliability of Contribution/Innovation (10 pts)

Reliability of Contribution/Innovation	Points
Replicability of the innovation or contribution	2
Support contributed by internal and external stakeholders to the innovation or contribution	2
Knowledge and competence in the implementation of the innovation or contribution within the KRA).	2
Clear and concise purpose of innovation	2
Responsive to the needs of the stakeholders/beneficiaries	2

3 Awards (10 points)

Level	Points
District	2
Congressional District	3
Division	5
Region	7
National	9
International	10

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